

❧ We Are Christian

We acknowledge God as the Creator and Sustainer of all things. We believe that He has revealed Himself through His Creation and ultimately through His Word. He is the author of all truth. We were created to know Him and to bring Him glory in every aspect of life. We affirm the Confessional Statement set forth by The Gospel Coalition (thegospelcoalition.org).



❧ We Are A School

Our mission is to assist parents in training their children to love the Lord their God with all their hearts, souls and minds. Using a classical methodology and proven curriculum, the mission of PCS is to provide students the necessary tools to acquire, comprehend, express and defend knowledge from a Biblical worldview and to equip them to fulfill the calling God has for their lives.

Love for Learning: We seek to promote a culture in which students are safe, loved and respected, and to ignite in them a passion for learning that will continue for a lifetime.

Truth: We seek to give students the tools to know and defend God's truth and to instill in them a Christian worldview that sees all of life from a Biblical perspective.

Faithfulness: We seek to equip students to be faithful and fruitful servants of Christ, encouraging them to be shapers of the culture rather than formed by the culture.

Self-discipline: We seek to create diligent and self-motivated learners, who strive to do all things with excellence for the glory of God.

❧ We Are Classical

We employ methods of teaching and learning that have stood the test of time and that also find support in modern developmental theory. We are based on a model that affirms that learning occurs in three stages: grammar, logic & rhetoric. Classical education also includes the study of Latin, the foundation of many modern languages. With additional emphasis on the development of mathematical and critical thinking skills, our school maintains a rigorous and well-balanced approach.

➤ **Primary School (K-2)..... Reading, Writing, Arithmetic, & Character Training**

- Systematic, thorough phonics program designed to produce early, fluent readers
- Rich language experience using the best in children’s literature for each grade
- Bible stories, Scripture and poetry memorization, and recitation
- Spelling program based on phonics, word families, frequently misspelled words, and spelling rules
- Arithmetic: basic fact memorization and the development of number sense
- Recess or P.E. daily
- Music and art appreciation
- Maps, globes and stories of American history, nature study, and nature readers
- Cursive training

➤ **Grammar School (Grades 3-6)..... Latin Grammar, Computation, & Advanced Reading**

- Very best in children’s literature and poetry
- Comprehensive study of Latin grammar (beginning Latin provided for new students)
- Science: astronomy, insects, birds, and trees
- Mathematics: builds on basic math facts and emphasizes mastery of procedures and the development of critical thinking skills
- Music and art appreciation
- Classical Studies: Greek mythology, Roman history, and the Middle Ages
- Bible stories and Scripture memorization
- American/Modern Studies: states, capitals, world geography, and American history
- Physical Education: games, fitness, and team sports

➤ **Upper School (Grades 7+)..... Reading, Writing, & Reasoning**

- A two-year course in Latin translation is followed by the study of Latin literature (including excerpts from Ovid’s *Metamorphoses* and Caesar’s *Gallic Wars*)
- Two-year course in Biblical Greek
- The best of English literature, vocabulary in context, advanced comprehension, and composition skills
- Science: physical science, biology, chemistry, and physics
- Two-year logic sequence
- Classical Studies: study of the ancient world and reading of classics in translation (*Iliad*, *Odyssey*, *Aeneid*, Greek drama, Tacitus, and Cicero)
- American/Modern Studies: world geography, American history, and European history
- Christian Studies: church history, apologetics, and worldviews
- Mathematics: Pre-Algebra, Algebra I, Algebra II, Geometry, Pre-Calculus, and Calculus
- SAT prep

❧ Information

1. Attend an Open House (dates, times, and locations online)
2. Visit our website: providenceclassicalrockhill.org
3. Schedule an appointment. Call 803-524-7688 or nikki.dixon@pcsrh.org

❧ Application

Our application is now online on our home page or under the Admissions tab. You will be asked to submit the following:

1. Completed family and student applications with \$75 application fee (per family)
2. Recent student photograph
3. Recent standardized test results, report cards, and attendance records
4. Pastor's Reference Form (one per family)
5. Teacher Recommendation Form (one per applicant)

❧ Entrance Testing & Interviews

After receiving your application, we will contact you to schedule:

1. An entrance test and informal student interview
2. A parent interview and visit (both parents are encouraged to attend)

❧ Acceptance

The Admissions Committee will notify you once a decision has been made. Providence Classical School Admissions Committee does not discriminate based on race, religion, or gender.

Parents have 14 calendar days to accept placement offers by submitting the \$285 enrollment fee per student (\$570 max. per family).

Tuition & Fees (2021-2022)

\$5,900 Kindergarten* - Grade 6

\$6,175 Grades 7+

*Must be 5 years old by September 1st to enter Kindergarten

Application Fee (one-time per family)..... \$75
 Enrollment Fee per Student (\$570 max. per family) \$285

Early Enrollment Discount (Ends March 1st)

Enrollment Fee per Student (\$520 max. per family) \$260

Additional Options & Discounts

Multi-child Discount (2)..... 15% off
 Multi-child Discount (3)..... 30% off
 Multi-child Discount (4)..... 45% off
 Minister’s Discount (full-time, ordained ministers)..... 25% off

Tuition Comparison*

Charlotte Latin School..... \$25,400
 Covenant Day School..... \$15,250
 Westminster Catawba Christian School \$11,105
 St. Anne’s Catholic School \$9,230
 Walnut Grove Christian School..... \$8,702
 Covenant Classical Christian School (Concord)..... \$8,143
 Lake Pointe Academy \$5,455 for 3 days/week

*Average cost, not including application, enrollment, or other fees

School Schedule (2021-2022)

Classes will begin August 24, 2021 and end May 20, 2022.

Grades K-2

Tuesday-Friday 8:00 - 3:00 p.m.

Grades 3+

Tuesday-Friday 8:00 - 3:30 p.m.

“Ancient teachers observed and then built an educational system around human nature. They called it the Trivium... Modern education fails students because it mixes up the natural order of learning. We want 3rd graders to express themselves when they ought to be memorizing the multiplication tables and rules of grammar. We wait until high school to teach foreign languages when students have lost the desire to memorize.”

Chuck Colson

(author and founder of the Colson Center for Christian Worldview)

“Education is fundamentally religious. Consequently, there is no question about whether a morality will be imposed in that education, but rather which morality will be imposed.”

Doug Wilson

(pastor, author and speaker)

“Until a hundred years ago, Christians were in the forefront of all cultural institutions shaping politics, business, philosophy, science, literature, music and art. The reasons for the decline of Christian influence are complex and varied, but the abdication of Christians in the field of education is a major contribution. In 1961, Harry Blamires could write, “There is no longer a Christian mind.” Since 1961, I am glad to say, there has been a good deal of ground regained, but nothing approaching what was once held. Classical educators are seeking to help recover the Christian mind and prepare extraordinarily-equipped leaders who “can take every thought captive for Christ” and shape and lead the cultural institutions of our society.”

Christopher Perrin

(author and co-founder of Classical Academic Press)

“In the army, there is always a dearth of good leadership. Character is essential to good leadership, and mental discipline is essential to character. It is my opinion that Latin, Greek, and mathematics have never been displaced as the greatest producers of mental capacity and discipline and therefore the most effective molders of character and leadership. I feel very strongly about our present neglect of the classics, and I hope to see a revival.”

Col. Benjamin W. Venable

(Army General Staff, 1945)

“It was the Iliad that made Greece my paradise. I cannot measure the enjoyment of the splendid epic. When I read the finest passages, I am conscious of a soul-sense that lifts me above the narrow, cramping circumstances of my life. My physical limitations are forgotten; my world lies upward; the length and breadth and sweep of the heavens are mine.”

Helen Keller

“The value of a classical education does not lie in its immediate usefulness. It has a much higher aim than any vocational purpose: the training of the mind and character to meet life and its problems, and the filling of the mind, as Plato has it, ‘with breezes blowing from pleasant places.’”

Cyril Bailey

(Classics scholar and fellow, Oxford University)

“Expel Greek and Latin from your schools, and you confine the views of the existing generation to themselves and their immediate predecessors; you will cut off so many centuries of the world’s experience, and ...place us in the same state as if the human race had come into existence in the year 1500.”

Thomas Arnold

(Oxford University fellow)

“The merely modern man never knows what he is about. A classical education, far from alienating us from our own world, teaches us to discern the amiable traits in it, and the genuine achievement; helping us, amid so many distracting problems, to preserve a certain dignity and balance of mind, together with a sane confidence in the future.”

George Santayana

(Professor of Philosophy, Harvard University)

“Those who do not possess a classical education are prisoners of their own time. To know and be interested only in the now means being incapable of evaluating or appreciating even that.”

Jude Dougherty

(Dean Emeritus, School of Philosophy, Catholic University of America)

Classical Schools Put Plato Over iPad

By Julia Duin, Special to CNN

06:10 PM ET, June 21, 2013

Full article: schoolsofthought.blogs.cnn.com/2013/06/21/classical-schools-put-plato-over-ipad. Excerpts used by permission of author Julia Duin, Snedden Fellow at the University of Alaska/Fairbanks Journalism Dept.

In Maryland, a group of students ponder which depiction of the Nativity shows true beauty: A 14th-century Giotto, a 16th-century Barocci or a 20th-century William Congdon. The students are in seventh grade.

Outside Houston, second-graders learn Latin amid the Doric columns, Romanesque arches and the golden Renaissance hues of a gracious brick building.

And in West Tennessee, a first-grade classroom lists virtues - reverence, discipline, diligence and loving kindness - along with Aristotle's "four questions," a simplified version of the Greek philosopher's four causes.

The students attend some of several hundred "classical" schools around the country - institutions designed to reflect the scholarship from the past three millennia of Western civilization, rather than the latest classroom trends.

Classical schools are less concerned about whether students can handle iPads than if they grasp Plato. They generally aim to cultivate wisdom and virtue through teaching students Latin, exposing them to great books of Western civilization and focusing on appreciation of "truth, goodness and beauty." Students are typically held to strict behavioral standards in terms of conduct and politeness, and given examples of characters from history to copy, ranging from the Roman nobleman Cincinnatus to St. Augustine of Hippo.

Parents like them, too; the number of classical schools - public and private - is growing. The curriculum has helped to boost enrollment at religious schools and inspired new public schools.

There are more than 55,000 members on the forums at welltrainedmind.com, a site started by Susan Wise Bauer, an author and educator who in 1999 published "The Well-Trained Mind: A Guide to Classical Education at Home." The book has sold more than a half-million copies, and has become a bible for the classical education movement.

Some supporters will gather this week at the annual meeting of the Association of Classical and Christian Schools - an organization of 235 schools with more than 38,000 students. They'll attend workshops about how to delight students with poetry and strategies on how to introduce Van Gogh and Matisse to kindergartners.

For newcomers to the movement, these gatherings can feel like a trip back in time. Don't look here for discussions on No Child Left Behind; chit-chat in the hallways focuses more on Saint Chrysostom, Tom Paine and how to make it interesting to modern kids.

The schools don't just add a few Latin or Greek classes to a modern curriculum. Classical education methods are a revamp of what it means to be educated. Many modern classical schools divide learning into the trivium of medieval institutions: Grammar, logic and rhetoric.

During the "grammar" years of kindergarten through fourth grade, children memorize facts and poetry, learn the rules of phonics and spelling, explore animal and plant kingdoms, music, basic math and the history of civilization beginning with ancient Egyptians, Greeks and Romans.

In the "logic" stage - grades five through eight - children evaluate, analyze, discern and question. They study algebra and how to propose and defend a thesis. They engage in focused discussion, begin to think through arguments and understand cause and effect. They're still parsing Latin verbs. At St. Jerome Academy in Hyattsville, Maryland, the seventh-graders race to see who can write past and future tenses the quickest on individual stylus-like chalk boards.

The "rhetoric" stage - grades nine through 12 - concentrates on applying knowledge and expressing ideas through writing and speaking.

It's different than the typical school, but far from new. The concept of fusing the stages into modern education was popularized by a 1947 essay by British author Dorothy Sayers called "The Lost Tools of Learning."

"Classical education has never disappeared," said Christopher Perrin, publisher of Classical Academic Press, based in Camp Hill, Pennsylvania. "It got eclipsed by the modern education movement starting in the 1890s, but you find these pockets where it's never gone away." Now, the pockets are expanding.

Each year, the Association of Classical and Christian Schools compares the SAT scores of classically educated students with national statistics. The class of 2012 averaged 621 in reading, 606 in writing and 597 in math, scores much higher than the national average. A 2011 survey of its member schools' alumni showed that 98.3% attended college. Of those students, 34.8% attended a Christian university. Their top secular picks were Georgia Tech, the University of Southern California and the U.S. Naval Academy.

"Most schools report that their graduates are very competitive, and many enter selective colleges," said Classical Academic Press' Perrin, who blogs out of insideclassicaled.com. The idea is catching on with parents and educators alike.